

APRIL 2021

The Global Connection

A publication of the Global Education Program at Skyline School



IMPORTANT DATES

4/5-4/9 Spring Break-NO SCHOOL

4/30 Skyline School Spirit Day:
Sports Day (kids may wear sport uniforms/ favorite team jerseys etc.)

MAKING IT A SAFE SPRING BREAK

As we head into Spring Break, we need to remain vigilant about health and safety guidelines. The warmer weather and longer days are perfect for enjoying the incredible place that we call home. It is important to note that the CDC continues to encourage individuals to avoid any non-essential travel. If families do choose to travel, please be mindful of the guidelines provided by the California Department of Health for safe gatherings: events should be limited to no more than three households and should be held outdoors. Observance of these guidelines coupled with the continued use of masks, hand washing, and social distancing will hopefully ensure a smooth and healthy transition back to school after Spring Break.

Solana Beach School District will continue to offer COVID-19 testing through the end of the year. Please check the schedule for the date and location offering testing for your child.

Spring Asymptomatic Testing Schedule (1:00-5:00pm)

| Day | Testing Site | Participants to be Tested |
|---------------------------|-------------------------|---------------------------|
| Wednesday, March 24, 2021 | Solana Ranch | Gu-Le |
| April 1, 2021 | | No testing this week |
| April 8, 2021 | | No testing this week |
| April 15, 2021 | Skyline | Li-O |
| April 22, 2021 | Solana Pacific | P-Si |
| Wednesday, April 28, 2021 | Solana Ranch Lunch Area | Sk-Z |
| May 6, 2021 | Skyline | A-Ch |
| May 13, 2021 | Solana Pacific | Ci-Gr |
| Wednesday, May 19, 2021 | Solana Ranch Lunch Area | Gu-Le |
| May 27, 2021 | Skyline | Li-O |
| June 3, 2021 | Solana Pacific | P-Si |

Happy Spring Break

Friendly reminder that the Global Ed Fund accepts donations year-round and it is not too late to support our wonderful program. In May, [the program will finalize the budget for the 2021-22 school year which includes supplies for program wide events, instructional assistants, and field trip expenses \(dependent on safety guidelines\). We need to make sure we have the funds to make all this happen.](#)

If you would still like to donate, please do! The **recommended amount is \$300/child** (but any amount is great!).

Here are some giving options:

- **Check:** Send in a check to your student's teacher and she will forward it to Ms. Emily. Checks made out to **Skyline School Global Education**.
- **PayPal account:** paypal.me/skylineglobal (note no tax receipt available for this option).

Thank you for your ongoing support! We couldn't have the great program that we have without our wonderful families.

Love,
Your Global Ed Fundraising Committee

LOOKING AHEAD

Global Ed will continue to explore how we became a country as we begin our study of the westward movement and the California Gold Rush. The Global Ed teachers are currently reimagining what our Gold Rush Day will look like in light of the pandemic. We are designing activities and experiences for the children that will give them a taste of life in the 1800's while maintaining safety guidelines. We will be celebrating Gold Rush Day at the end of May. Look for more information about this special day as we move nearer to the event.



Primary Global Ed. News

CREATE A CREATURE

(April 19-23)

By this point in the year, the children have learned about several different habitats and the animals that are adapted to live in each. For this sharing, the children are to select one of the habitats we have studied this year: polar regions, temperate forest, rainforest, or desert. They are then to think of the features of that habitat: Hot or cold? Dry or wet? Now, here comes the creative part! The children are to design an **imaginary** animal that would be adapted to live in their selected habitat and build a 3-D model of the creature. Recyclable materials and other art supplies may be used in the construction of the animal. Large poster paper will be sent home if the children would like to draw, cut, stuff, and staple their creature. The children should be able to tell **why** the creature has certain features. What is the reason for each adaptation? How do the adaptations help the creature survive in the selected habitat?



TOPIC SHARING SCHEDULE

4/12-4/16: Open Sharing

4/19-4/23 Create a Creature

4/26-4/30 Open Sharing

5/3-5/7 Tall Tale

TALL TALE SHARING (May 3-7)

As our country grew west with the movement of pioneers and those seeking their fortunes in the California gold fields, so did the tall tales about the men and women who faced the hardships of moving west. Your child will be studying the tall tales of famous American folk heroes and the exaggerated tales of characters like Paul Bunyan and Pecos Bill. For this sharing, your child will receive an outline of a tall tale with deleted words and phrases. S/he will use this story frame to create a new version of a tall tale by writing in new words and phrases that keep the exaggerated tone of a tall tale. Please have your child practice reading his/her new tall tale before sharing day.

